



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Improve provision for extra-curricular activities.	The percentage of children who have accessed at least 1 Sports Club this year has improved dramatically.	There are now a minimum of 2 Sports Clubs a week available to a range of pupils across the school. Next year we will attempt to offer more.
Provide training for ECTs in Year 1, Year 3 and EYFS to ensure consistency across the school.	ECT's feel more confident with PE curriculum delivery.	The ECT's are beginning to feel more confident teaching PE. Staff will still more training and exposure to teaching PE in the next academic year.
Provide training for staff who take children swimming.	None as yet as the training had to be postponed.	Training was postponed due to low up-take, will now take place in Autumn Term.
Up-skill teachers in the areas in which they feel they need support either by training or in-house expertise.	Teachers who have accessed training feel more confident and have shared knowledge learnt with others.	Some teachers were able to access training, although there are others who still require this, from both outside and in-house expertise.
Improve the levels of differentiation by improving resources available to assist with this as well as	Differentiation is improving and the resources available to aid this are also getting there, but there	Differentiation during observed lessons is improving, but there still needs to be a lot of work in this area to keep raising standards.

<p><i>teachers understanding of how this can be achieved.</i></p> <p><i>Developing a sports leader program where physical activity is at the heart of break and lunch time for all children.</i></p> <p><i>Access events through the Wyre and Fylde SSP to encourage more competitive sport.</i></p> <p><i>Through PE and the Sports leader program, give opportunities for intra-house competitions across the school year.</i></p> <p><i>Introduce the 6 areas of sport for children to aspire to be-passion, teamwork, honesty, respect, determination, self-belief.</i></p>	<p><i>is still things required to push this even further.</i></p> <p><i>The feedback from the Sports Leader program has been excellent by both deliverers and participants. Many more children are active at break and lunchtimes.</i></p> <p><i>A significant number of children have accessed competitions. Not just for the elite but for all children.</i></p> <p><i>Only one intra-house competition took place.</i></p> <p><i>N/A as will introduce in the next academic year.</i></p>	<p>The sports leader program has been a huge success this year and it has been great to see so many children accessing a range of sports delivered by our excellent Y6 sports leaders. They have helped to train the next batch of Sport's Leaders. Moving forward, we need to find a more effective way of tracking this, whilst also targeting at the less active and to try and think about how we can use this for younger children.</p> <p>As usual, children in our school thrive on competition and have loved taking part in competitions. Moving forwards, I would like to take part in more competitions but will need more support to do this.</p> <p>This has not happened as much as we would have liked. More time/space within PE curriculum needs to be made for these to take place.</p> <p>With different changes that were already in place, I didn't feel like it was the right time to introduce these half way through this academic year. These will be introduced for September onwards.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Improve provision for extra-curricular activities.</i>	<i>PE coordinator, school teaching staff, children.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils having the opportunity to attend extra-curricular activities by trying new and different sports that may become hobbies. These have been increased this year</i>	<i>£2250 for FTCT to deliver these sessions.</i>
<i>Provide training for teachers in their own identified areas of weakness.</i>	<i>PE coordinator, class teachers.</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Use teachers in areas of strength to support others who need support.</i>	<i>TBC</i>
<i>Provide training for staff who take children swimming.</i>	<i>PE coordinator, staff who take children swimming.</i>		<i>Adults responsible for teaching swimming feeling more confident in how to help children achieve expected standards.</i>	

<p><i>Improve the levels of adaptive learning by improving resources available to assist with this as well as teachers understanding of how this can be achieved.</i></p>	<p><i>PE coordinator, all staff who teach PE.</i></p>		<p><i>Purchase resources to improve the quality of PE teaching. Work with teachers to improve adaptive learning within lessons. Staff Twilight.</i></p>	
<p><i>Continue to develop a sports leader program where physical activity is at the heart of break and lunch time for all children.</i></p>	<p><i>PE Coordinator, children.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p>	<p><i>Children to want to be more physically active and participate in physical activity at break and lunch. The sports leaders from Y6 to be trained and then pass on their knowledge to Y5</i></p>	<p><i>Expenditure- TBC</i></p>
<p><i>Access events through the Wyre and Fylde SSP to encourage more</i></p>	<p><i>PE coordinator, children</i></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More children have the opportunity to take part in competitive sport at both intra and</i></p>	<p><i>Expenditure: £4000</i></p>

<p><i>competitive sport.</i></p> <p><i>Through PE and the Sports leader program, give opportunities for intra-house competitions across the school year.</i></p> <p><i>Introduce the 6 areas of sport for children to aspire to be-passion, teamwork, honesty, respect, determination, self-belief.</i></p>	<p><i>PE coordinator, children.</i></p> <p><i>Whole school</i></p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p>	<p><i>inter levels.</i></p> <p><i>PE plays a more prominent role within the school. Each half-term one of the values is focused on and children are acknowledged for achieving the values.</i></p>	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70%	<i>Children currently swim 2 terms during year 4 and 1 term of year 5. Children not achieving standard are picked up for additional lessons after the completion of their swimming cycle.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>Many children are competent with front crawl but not fully competent with all 3 strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>92%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Not yet but teachers involved will be having CPD in Autumn term.</p>

Signed off by:

Head Teacher:	<i>R. Legge</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>P.Shuttleworth</i>
Governor:	<i>A.Pogson</i>
Date:	11/11/24