



**Stanah Primary School**

**SEN Action Flow Chart**

Teacher Identifies concerns and completes 7 C's initial assessment  
SENCO discusses concerns with class teacher  
SENCO carries out an informal observation  
Teacher and SENCO analyse any relevant data  
SENCO provides advice



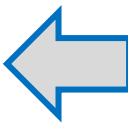
6-10 weeks to act upon SENCO advice and evaluate impact  
Class teacher and SENCO meet to review



**YES**  
Speak to parents  
Outline school & local offer  
Discuss intervention  
Present a termly action plan (APDR)  
Review three times a year

Place on  
SEN  
register?

**NO**  
Progress was made  
What worked?  
Discuss next steps



**REVIEW**



**Not working**  
Q: what next?  
Refer to other agencies

**Is working**  
Small steps evident  
Continue with school/parent support  
Termly review

Closed gaps  
Off register

**Not working**  
Q: what next?  
Seek further advice

**REVIEW**



**Is working**  
Small steps evident  
Continue with school/parent support  
Termly review

**EHCP? See LCC guidance**

