

| Academic Year: 2021-2022 | | Total Funds Allocated: £16,000+ | | | | |
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| Primary PE & Sport Premium Key Outcome Indicator | School Focus/ planned Impact on pupils | Actions to Achieve | Evidence looking for | Date to achieve by | Sustainability/ Next Steps | Actual Impact (following Review) on pupils |
| 1. The profile of PE and sport being raised across the school as a tool for whole school improvement | <ul style="list-style-type: none"> Increase excitement around PE, Sport and competition. Increase the amount of in-school competition that happens. Pupils have more opportunities to be actively involved in competition within the school day. | <ul style="list-style-type: none"> Create inter-house competition. Create lunch-time participation games for all year groups. Welfare lead. Provide a range of opportunities to take part in different sports. | <ul style="list-style-type: none"> Talking to pupils about sports they have taken part in. Records of events that have taken place. | July 2022 | Increase participation at clubs and outside of school. | More children are having the opportunity to attend a sports club. Some were put on before school in KS1 and these were well attended. |
| 2. Increased confidence, knowledge and skills of all staff in teaching PE and sport. Focusing on Dance and Gymnastics. Ongoing | <ul style="list-style-type: none"> Greater subject knowledge creating better outcomes in PE lessons. Increased confidence in delivering extra-curricular clubs creating more opportunities for pupils across both key stages. | <ul style="list-style-type: none"> Staff training/courses to improve subject knowledge Share teacher expertise in sports and share. | <ul style="list-style-type: none"> *Increase in confidence demonstrating good PE lessons. *See an increase in extra-curricular clubs actively happening. Registers for participation | Review July 2022 | Staff will continue to build on learnt knowledge and develop with different classes. | Staff have a better understanding of the PE app and continue to use the plans and skills to increase their knowledge. Not many CPD courses were attended. |
| 3. The engagement of all pupils in regular physical | <ul style="list-style-type: none"> Ensure all classes participate in x2 PE lessons weekly | <ul style="list-style-type: none"> Re-view all class timetables and | <ul style="list-style-type: none"> All chn to take part in 2x | July 2021 | Increase participation at clubs | Clubs are well attended by a |

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| <p>activity – kick-starting healthy active lifestyles.</p> <p>Looking at chn being active for 30minutes or more every day at school.</p> | <ul style="list-style-type: none"> • Pupil will receive knowledge on healthy lifestyle. • Encourage theory PSHE lessons on healthy lifestyles. • Development of free-time to have more opportunities to be active. • Chn will begin to understand healthy lifestyles and continue activity at home. | <p>ensure PE slots are available.</p> <ul style="list-style-type: none"> • Informal walk around to observe PE lessons happening. • Talk to teachers to share their PE lessons. • Create fitness sessions and ensure chn are active with shorter lessons due to covid 19. • Lunch time activities – New Playground markings. | <p>weekly PE lessons</p> <ul style="list-style-type: none"> • Photographic evidence of lessons • Talking to pupils about a healthy lifestyle. What have they learnt this year. | | <p>Children more active during the school day</p> <p>Children more active at Break / Lunch times</p> | <p>range of children in school.</p> <p>Children are more active than previous years but this could still increase. Lunch time coach to focus on a wider range of chn.</p> |
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