



Stanah Standard

Issue: 418 - Week Ending: Friday 26th March 2021

Semana que termina Viernes 26 marzo 2021

This week's growth mindset quote for our children is
When the world says, 'Give up,' Hope whispers, 'Try one more time.'

Extra-curricular Clubs have started again for the bubbles!!
NEW ONES WILL BE ANNOUNCED ON OUR RETURN AFTER EASTER

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Despite the current Covid 19 restrictions, we are still busy in School...

Reception

This week in reception we have been enjoying all things minibeasts. We have been digging outside in the soil to see what we could find and comparing the different insects. We have also had an exciting delivery of frogspawn which we have loved looking at and learning all about the frog life cycle. We have started to upgrade and improve our outdoor area. A massive thank you too everyone who has donated things. We can't wait to show you the pictures.

Year 1

In Year 1 this week we have been innovating our stories of the Lighthouse Keepers Lunch. The children then made their own sandwich and even got to taste their design. They were delicious! Today we have written the instructions on how to make these sandwiches.

In maths we have been consolidating our addition and subtraction methods.

Year 2

This week Year 2 have been learning all about the Arctic Explorer, Robert Falcon Scott. They have been thinking about questions they would ask this explorer, as well as considering what his answers might be. Following on from this, children have been writing their own diary extracts by Robert Falcon Scott about his expedition.

Year 3

This week in Year 3 we have been writing a descriptive recount about the eruption of Mount Vesuvius. The children loved using powerful verbs and we have even seen some relative clauses in there. The highlight of our week was definitely erupting our own volcanoes. Have a look at our dojo page for some pictures.

Friday was our last cheerleading session! Well done to all the children involved.

Have a lovely Easter break Year 3.

Year 4

In Maths, we have continued practising the formal written methods for multiplication and division, including solving two-step problems. This week's English has been based on the poem, The Sound Collector by Roger McGough (you can hear it here https://www.youtube.com/watch?v=cIL0kgnxJI0&ab_channel=BookTrust). We discussed the poem's language and structure, and then had a go at planning and writing our own! In science, we have learned about the different types of human teeth and their functions - we have used eggs to investigate what different drinks do to our teeth. Our artwork this week has been still life drawing. We have sketched and drawn fruit using pencils and pastels.

Year 5

Year 5 have been engrossed in their Sci-Fi topic this week, changing the War of the Worlds into the War of Words! The children have been writing their extra-terrestrial inspired suspense stories and have been immersed in the techniques of creating tension in their writing. The stories have certainly proven to be quite the nail-biters! In Maths, we've consolidated our knowledge of factors and multiples and explored the realms of cube numbers (by throwing around a giant cube!). On Thursday afternoon, the children were tasked with creating their own inventions of the future, resulting in some brilliant and quirky ideas! A 3D food printer was definitely a memorable one! Overall, we can't praise Year 5 enough for their incredible hard work over the past 3 weeks, they've certainly earned a well-deserved Easter break.

Year 6

In the words of William Shakespeare, "All's well that ends well". It has been a busy and exciting end to our term in the 16th Century and Year 6 have enjoyed a plethora of activities this week. We started the week getting back into character as the villainous Lady Macbeth, whose ambition for the throne has taken over our English lessons! Mrs Thompson and Miss Birch have been blown away by the standard of writing the children have produced; they have clearly enjoyed getting into the persuasive mindset! We have designed and built our own Globe Theatres from Art Straws and Masking Tape. This initially seemed like a challenge, but we have created constructions that even have revolving doors! Finally, we have enjoyed practicing Elizabethan embroidery and have worked hard to develop our sewing skills. We have enjoyed our Shakespeare journey and look forward to a brand-new topic after the holidays. We will give you a clue: they had always said it was "Unsinkable".

★ Stanah Superstars ★

It's really important for us to recognise our children's positive attitudes and achievements so the awards will continue but in the bubbles.

Sadly, we can't hold an assembly or invite Parents/Carers into school to the presentation of these. Mrs Twist and I now visit each class to award the certificates.

This week's Superstars will be on our School Story on Dojo.

Class FA	Darcie Cross	Class FH	Molly Kirkbride
Class 1D	Leah Barski	Class 1P	Lincoln Magnall
Class 2S	Harry Coleman	Class 2Sh	Maisie Clegg
Class 3B	Jack Ball	Class 3L	Lily Dreyer
Class 4KP	Edward Baggaley	Class 4T	Emma Hope
Class 5B	Ruby Wright	Class 5D	Annabelle Wightman
Class 6B	Macey Taylor	Class 6DT	Casey Hurley-Coggin

Well done! We are very proud of you and your achievement.

More over the page

It's now been a year of great challenge and worry but thankfully light is most definitely at the end of the tunnel. Even a few months ago, who would have thought in the darkest hours we could say that.

I'm sure we have all had time to reflect on the challenges, difficulties, bereavements and now our hopes.

I would like to say a sincere thank you to all families. You adapted to remote home learning whilst juggling your own work and family life but equally important for school you have supported our staff all the way through.

All of our staff, irrespective of role or grade, have worked tirelessly as critical workers and kept learning going effectively for all our families and kept our children safe. This will continue well in to the future.

We are now once again addressing the difficulties our children and families have had from the lockdowns, to assess and fill learning gaps. We are using many strategies and employing extra staff.

Sadly, we are also addressing the psychological difficulties that it has brought for our children, some are a real surprise for all concerned. Very often the transition back to school after long term absence can make even the simplest routine difficult for children and we must all appreciate this and deal with it sensitively. It's something that you as parents and us as school staff will find challenging but with a joined up approach we can redevelop our children's resilience once again.

At Stanah we are once again instilling our Growth Mindset ethos and the ten Stanah values in our curriculum and at other times in the school day.

I read an interesting article just after we returned to full school.

In which line of work would you return after prolonged absence and:

- Be assessed and appraised in all areas of your work for the first 2 weeks;
- Have an increased timetable;
- Be expected to catch up on missing knowledge and understanding;
- Possibly have more work at home;
- And deal with the strains of a sudden return from home?

I'd be confident to say very few or none... but it's what is expected of all the children around the country. These are the challenges the children and staff face but we will, with dedication, empathy and resilience.

Thank you everyone for your resilience, support and dedication to our children and staff. We are here to work together and see us all safely through the rest of this worrying and historic time.

I wish you well and hope you have a good Easter,

Mr Clough