

<b>Curriculum Plan for Year 2020</b>	<b>Themes</b>	<b>Sparks Might Fly</b>	<b>Great Plague</b>	<b>Art of Food</b>	<b>Passport to Europe</b>	<b>Water Water</b>	<b>Hunted</b>
<a href="#">Enrichment</a>		<b>Guitars</b>	<b>Guitars</b>	<b>Dentist visit</b>	<b>French Day Cafe</b>	<b>Stanah Estuary Visit</b>	<b>Adrian Warrell – Egyptian Day</b>
<a href="#">English Genre</a>		Film/ Play script Fairy Tales	Reounts/Newspapers Explanations	Classic Poetry Stories with issues and dilemmas	Stories/Novel as a Theme Non Chronological reports	Information Booklet Stories with Fantasy settings	Folk Tales Debates/persuasion
<a href="#">Key Texts to Study</a>		Puss in Boots	Until I met Dudley Wallace and Gromit	Various Poems Bill's New Frock	Varjak Paw	Water Horse	Peter and the Wolf
<a href="#">Cross – curricular writing opportunities</a>		Non-chronological report about Henry VIII	Diary of A Plague victim	Journey of a piece of food	Non-chronological Report about France	Diary of a slave	Newspaper report about Howard Carter
<a href="#">Mathematics</a>		Place value	Place value Addition and subtraction	Multiplication and division Fractions Decimals	Shape Angles Symmetry Position and direction	Measures Statistics	Problem solving
<a href="#">Science</a>		Electricity – series, circuits, switches, conductors, insulators		Teeth and Digestion	Sound	States of Matter	Habitats – grouping and classifying plants and animals
<a href="#">Religious Education</a>		Hindu Dharma	Christianity God	Islam	Christianity Jesus	Christianity The Church	Judaism
<a href="#">Geography</a>				Rubbish and Recycling – An environmental study	Contrasting region in a European Country – France Mapping unit	Rivers - key aspects	
<a href="#">History</a>		A theme in British history beyond 1066 – The Great Plague	A theme in British history beyond 1066 – The Great Plague			Ancient Egypt including the River Nile	Ancient Egypt including the River Nile

<a href="#">Design and Technology</a>	DT – ICT and electrical systems control and electrical components.	Print making, rotating and translating imaging		DT – Textiles, seams, stiffening and strengthening, materials and fastenings.		Food – simple, savory food and cooking techniques
<a href="#">Art and Design</a>		Drawing developed into print making, rotating and translation images	Drawing and painting of still life into 3D sculpture		Abstract Painting; relief paintings, large and small scale with texture	
<a href="#">Music</a>	Guitars – key skills Composing a short electronic composition for a specific purpose.	Guitars – key skills Play tuned and untuned instruments with control and rhythmic accuracy.	Guitars - composition Compose a song or rap using electronic sounds.	Guitars - composition Listening to music from different cultures; experience how music is produced in different ways	Guitars- performing Creating - explore, choose, combine and organise musical ideas using an electronic sound source	Guitars - performing Sing songs, speak chants and rhymes in unison and two parts, with clear diction, control of pitch, a sense of phrase and musical expression.
<a href="#">Physical Education</a>	Invasion Games Basketball	Dance	Gymnastics	Invasion Games Handball	Athletics	Striking and fielding Cricket
<a href="#">Computing</a>	Multimedia and Word processing E safety	Digital media E safety	Programming 2 forms/languages E safety	Communication and Collaboration E safety	Data Handling E safety	E-Safety
<a href="#">PSHE</a>	<b>Health and Wellbeing &gt; Healthy Lifestyles</b> <u>Making choices (formerly Conformatron control)</u> <u>SCARF Hotel (formerly Diversity World Hotel)</u>	<b>&gt; Keeping Safe</b> <u>Danger, risk or hazard?</u> <u>Who helps us stay healthy and safe?</u> <u>Know the norms (formerly Tell Mark</u> <u>!!)</u>	<b>Healthy Relationships</b> <u>Ok or not ok? (part 2)</u> <u>Ok or not ok? (part 1)</u> <u>Islands</u> <u>Human machines</u>	<b>Relationships &gt; Feelings and Emotions</b> <u>Different feelings</u> <u>Secret or surprise?</u> <u>How dare you!</u> <b>Relationships &gt; Valuing Difference</b> <u>Friend or acquaintance?</u>	<b>Living in the Wider World &gt; Rules, Rights and Responsibilities</b> <u>How do we make a difference?</u> <u>In the news!</u> <u>The people we share our world with</u> <u>Safety in numbers</u>	<b>Living in the Wider World &gt; Caring for the Environment</b> <u>Logo quiz</u> <u>Volunteering is cool</u> <u>My school community (1)</u> <u>Harold's Seven Rs</u> <b>Living in the Wider World &gt; Money</b>

	<b>Health and Wellbeing &gt; Growing and Changing</b> <u>An email from Harold!</u>  <u>Moving house</u> <u>My feelings are all over the place!</u>  <u>All change!</u> <u>Period positive</u>	<u>Medicines: check the label</u> <u>Picture Wise</u> <u>Keeping ourselves safe</u> <u>When feelings change</u> <u>Under pressure</u> <u>Raisin challenge (2)</u>	<u>Can you sort it?</u> <u>Together</u>	<u>What makes me ME! (formerly Diversity World)</u> <u>What would I do?</u>	<u>That is such a stereotype!</u> <u>It's your right</u> <u>Basic first aid</u>	<u>Harold's expenses</u> <u>Why pay taxes?</u>
<a href="#">MFL</a>	¿A qué fecha estamos? (Numbers up to 31, shapes, flags)	¿A qué fecha estamos? Los Meses del año. (Months of The Year)	¿A qué fecha estamos? (Dates And Celebrations)	Descubrimos los animales 1. (Describing animals)	Descubrimos los animales 2. (Describing animals)	Mi Familia y yó. (My Family And I)