

iCurriculum Plan for Year 2020	Themes	Autumn 1 - Family Album	Autumn 2 - Fire! Fire!	Spring 1 - Penguins, Possums and Pigs.	Spring 2 - Growth And Green Fingers.	Summer 1 - The Great Outdoors	Summer 2 - Robots
Enrichment	Granparents Afternoon - grandparents invited into class to share/discuss their old toys and photographs of their birthdays in the past.	Trip to Thornton Library related to 'The Great Fire of London.' Visit from Firefighters.	Visit from 'Little Zoo.'	Visit to Stanah Country Park to observe 'Seasonal Changes.'	Camping Day	Visit to Stanah Country Park to observe 'Seasonal Changes.'	
English Genre	Traditional Tales. Recounts.	Range of non-fiction texts. Poems on a theme.	Stories by the same author. Non-chronological reports.	Classic Stories. Instructions. Traditional Rhymes.	Stories with familiar settings. Non-Fiction Texts: booklets.	Stories with fantasy settings. Recounts. Poems for learning by heart.	
Key Texts to Study	Little Red Riding Hood.	The Great Fire of London - A poem for kids by Paul Perro.	Lost and Found by Oliver Jeffers.	The Tale of Peter Rabbit by Beatrix Potter.	Let's go camping - Collins Big Cat book. Maisie Goes Camping by Lucy Cousins.	No-bot by Sue Hendra. I'm a little Robot by Robert Hiedbreder.	

<p>Cross – curricular writing opportunities</p>	<p>History: Recount of their birthday in the past.</p>	<p>History: Diary Extract of the Great Fire of London.</p>	<p>P.E. Transform their Winter Dance into a recount of a snowy day.</p> <p>Non-chronological report about animals in hot countries.</p>	<p>Science: Write a letter to an alien, informing them about plants.</p> <p>Science: Instructions: How to plant seeds.</p> <p>DT: Instructions: How to make a fruit salad.</p>	<p>Geography: Setting Description of their messy maps.</p>	<p>Science: Recount of trip to 'Stanah Country Park.'</p> <p>D.T. - write a letter to a friend, explaining how they made their Robot.</p>
<p>Mathematics</p>	<p>Place Value. Addition.</p>	<p>Subtraction.</p>	<p>Multiplication. Division.</p>	<p>Fractions. Measurement.</p>	<p>Statistics. Shape. Properties, position and direction.</p>	<p>Addition and Subtraction.</p>
<p>Science</p>	<p>Ongoing: Nature Journals - observations over time of seasonal changes, plants, weather and length of day.</p>	<p>Ongoing: Nature Journals - observations over time of seasonal changes, plants, weather and length of day.</p>	<p>Ongoing: Nature Journals - observations over time of seasonal changes, plants, weather and length of day.</p> <p>Animals other than humans and their basic structures.</p>	<p>Ongoing: Nature Journals - observations over time of seasonal changes, plants, weather and length of day.</p> <p>Plants - basic structure and observing growth over time.</p>	<p>Ongoing: Nature Journals - observations over time of seasonal changes, plants, weather and length of day.</p> <p>Everyday materials - naming of materials and their properties.</p>	<p>Ongoing: Nature Journals - observations over time of seasonal changes, plants, weather and length of day.</p> <p>Human body and senses.</p>
<p>Religious Education</p>	<p>R.E. Hinduism</p>	<p>Christianity - God</p>	<p>Christianity - Church</p>	<p>Christianity - Jesus</p>	<p>Islam</p>	<p>Judaism</p>

Geography			Hot and cold areas of the world.		Fieldwork in the school grounds.	UK countries and capital cities.
History	Changes within living memory.	Events beyond living memory - Great Fire Of London.				
Design and Technology		Design and Technology: Mechanisms - pop ups and simple card levers.		Design and Technology: Food - preparing and combining foods.		Design and Technology: Structures - stability and strength.
Art and Design	Art and Design: Self portraits - drawing and painting in charcoal, chalk, pastels and watercolours in digital art.		Art and Design: Drawing in pastel developed into 3D using clay.	Art and Design: Observational drawings and paintings developed into printmaking.		
Music	Music: Hey You	Music: Rhythm in the Way we Way and The Banana Rap	Music: In The Groove	Music: Round and Round	Music: Your Imagination	Music: Reflect, Rewind, Replay
Physical Education	P.E. Baseline Unit. Dance	Gymnastics.	Dance.	Gymnastics.	Athletics.	Athletics.
Computing	Learning basic ICT skills e.g. typing and saving and retrieving data. Learning basic ICT skills e.g. adding pictures, using the internet and E safety. Creating a short story on Textease presenter.		Control different devices such as sound recording, music players, video equipment and digital cameras and tablets. Make cartoon strips using simple devices and pictures. Create short animation using Stop		Continue to develop their computer skills and their typing speed. Add text to photographs, graphics or drawings. Take photographs and record sounds and videos. Use Beebots to follow instructions and move around a course.	

			Frame Animation. Combine their skills to develop a short story.		Include the Beebot as part of a story of a journey.	
PSHE	PSHE: Health and Well Being.	PSHE: Health and Well Being.	PSHE: Relationships	PSHE: Relationships	PSHE: Living in the wider world.	PSHE: Living in the wider world.
MFL	Greetings And Being Polite	Greetings And Being Polite Culture: A Spanish Christmas.	Colours.	Colours.	Parts Of The Body	Parts Of The Body